

<p>DIOCESE OF DES MOINES</p> <p>Catholic Schools Policies/Regulations</p>

EDUCATIONAL PROGRAMS

Curriculum

It shall be the policy of the Diocesan Catholic Schools Office, under the aegis of the Bishop that, in order to best align the elementary and secondary school curricula and in order to maximize the school improvement efforts across the diocese, the Diocesan Schools Office, shall facilitate an ongoing curriculum development, implementation and evaluation process.

The school improvement efforts contain tasks and responsibilities for Catholic Schools Office, local school administrators, and may include input from teachers across the diocese.

The Diocesan Schools Office, in consultation with the school Administrators, shall coordinate the school improvement efforts. (IAC 281.12.8(1))

Policy Adopted:	March 21, 1988
Policy Revised:	March 25, 2013
	July 30, 2021

Curriculum – Curriculum Development
Regulation 610.1

Curriculum development is an on-going process consisting of both research and design. Research utilized to review, revise and improve curriculum and instruction. Design is the process of planning and selecting Standards, Benchmarks, Grade/Course Level Expectations, and instructional strategies to improve student learning.

The Diocesan Schools Office, in consultation with the school administrators, should develop a curriculum framework which will describe the processes and procedures that will be followed for each content area.

Regulation Adopted:	March 21, 1988
Regulation Revised:	May 19, 2008
Regulation Reviewed:	March 25, 2013
	July 30, 2021

Curriculum – Curriculum Implementation
Regulation 610.2

Curriculum implementation refers to what actually happens in practice. It includes the provision of organized assistance to staff, in order to ensure that the intended curriculum and the best teaching practices are actually incorporated in the classroom activities.

The school Administrator, as the academic leader of the school community, should assume the role of one who ensures that the intended curriculum is taught and that best practices are utilized by all faculty. The Administrator should keep the local board of education informed about curriculum implementation.

The Catholic Schools Office will assist the Administrator in this task and, most importantly, assist all Administrators in designing and coordinating needed professional development activities to ensure the intended curriculum is enacted utilizing best practices in instruction.

Regulation Adopted:	March 21, 1988
Regulation Revised:	May 19, 2008
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Regulation Revised:	July 30, 2021

Curriculum – Curriculum Evaluation
Regulation 610.2

Regular and on-going evaluation of the total curriculum is necessary to ensure that the intended or written curriculum is being delivered and producing the desired results. Curriculum evaluation includes gathering information data with which the school can make decisions about student learning and program effectiveness.

The Administrator should serve as the facilitator of the local school's and/or diocesan efforts to gather information from comprehensive assessments in order to make decisions about the local effectiveness of the curriculum and instruction. The Administrator will work with the Catholic Schools Office in this process.

All Administrators, in collaboration with the Catholic Schools Office, should determine diocesan-wide curriculum effectiveness. The Catholic Schools Office will coordinate the review and possible revision of standards, benchmarks, and expectations as necessary. Administrators and teachers will participate in this work.

Regulation Adopted:	March 21, 1988
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